

**BOARD OF SUPERVISORS FOR THE
UNIVERSITY OF LOUISIANA SYSTEM**

PERSONNEL COMMITTEE

April 24, 2025

Item I.2. **Northwestern State University's** request for approval to appoint Dr. Aimee Badeaux as Dean of the College of Nursing and School of Allied Health effective March 24, 2025.

EXECUTIVE SUMMARY

The University requests approval to appoint Dr. Aimee Badeaux as Dean of the College Nursing and School of Allied Health effective March 24, 2025, at an annual salary of \$246,386.

RECOMMENDATION

It is recommended that the following resolution be adopted:

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves Northwestern State University's request for approval to appoint Dr. Aimee Badeaux as Dean of the College of Nursing and School of Allied Health effective March 24, 2025.

NORTHWESTERN STATE

Office of the President

March 31, 2025

President Rick Gallot
University of Louisiana System
1201 North Third Street, 7-300
Baton Rouge, LA 70802

Re: Appointment of Dr. Aimee Badeaux as Dean of the College of Nursing and School of Allied Health

Dear President Gallot:

Northwestern State University is requesting the following item be placed on the agenda for approval at the April 2025 Board Meeting.

Appointment of Dr. Aimee Badeaux as the Dean of the College of Nursing and School of Allied Health at an annual salary of \$246,386 beginning March 24, 2025.

Please find attached Dr. Badeaux's current vitae.

Thank you for your consideration of this

request. Sincerely,



James T. Genovese
President

Attachment

est 1884

Aimee L. Badeaux, PhD, CRNA, APRN, CNE, Associate Professor
13628 Bayswater Drive | Baton Rouge, LA 70810

January 24, 2025

College of Nursing and School of Allied Health
Dean Search Committee
Northwestern State University of Louisiana
1800 Line Avenue
Shreveport, LA 71101

Re: Dean Search, College of Nursing and School of Allied Health

Dear Search Committee Members:

Please accept this letter as an expression of my interest in the position of Dean for the College of Nursing and School of Allied Health at Northwestern State University. The desired attributes and qualifications for this role closely align with my expertise and experience as an educational leader.

Over the past 15 years, I have been an educator, teaching at the graduate level, while maintaining my practice as a Certified Registered Nurse Anesthetist. Throughout my career, I have embraced opportunities to drive meaningful change both as a faculty member and as an educational administrator, demonstrating a consistent record of success. A defining characteristic of my professional journey has been perseverance coupled with a commitment to self-actualization.

My aspirations began early. At the age of just 14, while accompanying my younger brother to surgery, I interacted with a nurse anesthetist and decided to pursue a career in anesthesia. Twelve years later, I realized that dream, beginning my career as a nurse anesthetist. In my graduate school application essay, I declared my ambition to one day teach nurse anesthesia students and possibly become a program director. With the same steadfast determination that led me to the nurse anesthesia profession, I became an educator two years after earning my graduate degree and a program director just three years later.

As the program director for two nurse anesthesia educational programs, I was fortunate to lead during times of significant change, although not without challenges. Whether it was transitioning the 13th nurse anesthesia program in the country from the master's to the doctoral level, spearheading a degree level change through Southern Association of Colleges and Schools Commission on Accreditation, creating a new nurse anesthesia program during a pandemic as an inaugural program director, or hosting the first-ever virtual initial accreditation visit for the Council on Accreditation of Nurse Anesthesia Educational Programs, I succeed in every endeavor—though not without the invaluable support of colleagues and institutions.

Just over a year ago, I was honored to accept the invitation to serve as the Interim Dean for the College of Nursing and School of Allied Health at Northwestern State University. This decision has been one of the most rewarding decisions of my academic career and has inspired me to pursue the permanent Deanship.

Aimee L. Badeaux, PhD, CRNA, APRN, CNE, Associate Professor
13628 Bayswater Drive | Baton Rouge, LA 70810

As Interim Dean, I collaborate with nursing and allied health program leaders to advance the mission and vision of the College and School. Together, we work to eliminate systemic barriers to healthcare education, particularly for students from rural, medically underserved and healthcare provider shortage areas. Our aim is to ensure all students receive a quality education and gain clinical experience within the communities they will serve as healthcare providers.

While the College of Nursing and School of Allied Health has a proud history of 75 years of excellence in nursing education and 55 years in allied health education, it operates within a rapidly changing healthcare landscape. Trends such as the growing demand for healthcare professionals, the integration of artificial intelligence in education and healthcare, and the emphasis on provider well-being present both challenges and opportunities. Within this dynamic environment, the College and School has the potential to realize its vision as an innovative pacesetter in preparing highly competent healthcare providers who excel professionally and personally.

There is no greater honor than assisting students on their educational journeys. While achieving personal goals is rewarding, it pales in comparison to the profound satisfaction of working on behalf of others. I cherish student engagement, whether through recruitment efforts, providing innovative learning experiences, recognizing achievements, advising students in need, or celebrating their transformation into healthcare providers.

In closing, I respectfully request that the committee consider my application for the position of Dean for the College of Nursing and School of Allied Health. My accompanying materials include my curriculum vitae, educational leadership philosophy, official transcripts, and a list of references that includes colleagues, community partners, and professional associates.

I would like to thank you for your time and consideration in reviewing my application and materials.

Sincerely,

A handwritten signature in cursive script that reads "Aimee L. Badeaux". The signature is written in dark ink and is positioned above the printed name.

Aimee L. Badeaux, PhD, CRNA, APRN, CNE

Educational Leadership Philosophy

Nearly 20 years ago, as a prospective nurse anesthesia student applying to graduate school, I outlined my career goals in an essay. Like most applicants, my goals included successfully completing the nurse anesthesia program, obtaining certification as a Certified Registered Nurse Anesthetist (CRNA), and practicing as a CRNA in a clinical setting. Unlike most candidates, I also aspired to become a CRNA educator and, one day, lead a nurse anesthesia educational program as its director. As I write this educational leadership philosophy, I reflect on my leadership beliefs and experiences, considering their impact while envisioning my future aspirations.

My passion for education originates from a deep love for the nurse anesthesia profession, a passion I discovered during my time as a student nurse anesthetist. The transformative experiences of attending conferences, interacting with faculty members, and engaging with professional organizations bolstered my enthusiasm and fueled my desire to become a leader. Building on my foundational experience during graduate school, I began my career as a cardiac anesthetist on a cardiovascular surgical team. Within a month of graduation, I was appointed as a board of director to the Louisiana Association of Nurse Anesthesiology (LANA), a significant honor early in my professional journey. Similarly, in 2009, a faculty resignation led to my appointment as an educator in a nurse anesthesia program, reigniting my early aspirations to lead.

Early in my academic career, I temporarily set aside my goal of becoming a program director to focus on mastering the craft of teaching. This commitment led me to pursue a PhD in Curriculum and Instruction with a specialization in science education. While completing my doctorate, I achieved numerous educational, professional, and personal milestones that opened doors to leadership opportunities. Recognizing the importance of strengthening my knowledge base, I sought professional development in leadership, attending conferences and academies on professional and organizational leadership over the past decade.

Through this professional development, I embraced the importance of cultivating a growth mindset—a perspective reinforced by both my leadership mentor and coach. My mentor, within my organization, provides biweekly feedback, while my external coach offers bimonthly guidance. Both emphasize that leaders are made, not born, and that success requires dedication and resilience. While I have faced leadership failures and anticipate more in the future, I view these as opportunities for growth and resiliency.

Although I cannot pinpoint a single defining moment that transitioned me from a managerial mindset to the servant leader I am today, I recognize that multiple experiences contributed to my growth. These moments allowed me to identify my shortcomings, critically assess situations, and develop alternative strategies for future challenges. I now openly acknowledge failures, seek feedback, and continuously strive for improvement. This openness has brought me the greatest success as a leader, recently recognized with national, state, and local leadership awards.

Aimee L. Badeaux, PhD, CRNA, APRN, CNE, Associate Professor
13628 Bayswater Drive | Baton Rouge, LA 70810

Educational leadership is critical to shaping the learning experiences and outcomes of students. As an educational leader, it is my responsibility to create an environment that fosters learning and ensures that all students, faculty, and staff feel safe, included, and valued while achieving their personal goals. To cultivate this environment, leadership should be inclusive, collaborative, and transformative, guided by the principles of equity, accountability, strategic thinking, innovation, and excellence.

A fundamental belief that guides my educational leadership philosophy is the commitment to a student-centered education that is equitable. The elimination of system barriers to higher education and outreach to underrepresented communities and populations ensure equitable access to education. Every decision an educational leader makes should prioritize student needs and the student experience. Within this inclusive framework, I believe education should also be collaborative and transformative. Engaging all stakeholders—both internally and externally—fosters creativity and innovation, while shared problem-solving leads to more effective strategies and solutions. Continuous improvement is essential to achieving academic excellence.

I envision and embrace leadership practices that reflect my philosophy, including fostering positivity within the academic unit and promoting a culture of mutual respect through transparency and empowerment. Faculty, staff, and students should have ample opportunities for professional growth, supported through mentorship and professional development. As lifelong learners, educators must continue to grow in their practice while mentoring colleagues to achieve their potential. Accountability and transparency are essential for building trust and fostering a collaborative environment. Additionally, strategic and visionary thinking, grounded in data-driven decision-making, is critical to promoting educational excellence through transformative experiences.

In conclusion, my educational leadership philosophy is underpinned by the belief that all students should have access to a high-quality education within an environment that is student-centered and provides transformative learning experiences. I am committed to fostering such an environment while promoting collaboration among faculty and staff. Through transformative educational leadership, I aim to create a legacy of empowered students and educators who excel beyond their potential, ensuring a brighter future for healthcare education.

Aimee L. Badeaux, PhD, CRNA, APRN, CNE

1800 Line Avenue
Shreveport, LA 71101
318-677-3139
badeauxa@nsula.edu

EDUCATION

Doctor of Philosophy, Curriculum and Instruction

2015

Dissertation: "A Science Education Study Using Visual Cognition and Eye Tracking to Explore Medication Selection in the Novice versus Expert Nurse Anesthetist"

Louisiana State University, Baton Rouge, LA

Master of Science in Nurse Anesthesia

2007

Franciscan Missionaries of Our Lady University, Baton Rouge, LA

Bachelor of Science in Nursing

2002

Louisiana State University Health Sciences Center, New Orleans, LA

PROFESSIONAL EXPERIENCE

Interim Dean, College of Nursing and School of Allied Health; Nurse Anesthesia Program Coordinator

2/2024-present

Northwestern State University of Louisiana, Shreveport, LA

Full-time, 12-month administrative faculty member; with oversight of eight academic degree programs and four certificate programs across four campuses. Rank of Associate Professor on tenure-track.

Duties

- Provides leadership for the College of Nursing and School of Allied Health.
- Articulates a leadership vision and strategic plan for evaluating the academic programs and curriculum in collaboration with the College of Nursing and School of Allied Health with the program committees, faculty, staff, and students.
- In collaboration with CONSAH stakeholders, establishes needs and priorities of the CONSAH.
- Initiates relationships with and engages healthcare organizations to develop collaborative initiatives, including practice and teaching models.
- Participates in the management of campus operations and resources and works with university personnel in establishing priorities in the allocation of available resources.
- Responsible for the development and management of a \$21,500,000.00 budget in support of 105 full-time faculty, 40 adjunct faculty, 22 staff members and over 2500 students.
- Supports educational innovation and instruction methodology, with a continuous quality approach to evaluation of program effectiveness.
- Serves as a role model for scholarship in clinical or educational research.

Director of Doctoral Studies; Nurse Anesthesia Program Coordinator

1/2020-12/2024

Northwestern State University of Louisiana, Shreveport, LA

Full-time, 12-month faculty member of the College of Nursing and School of Allied Health with administrative oversight of the Doctor of Nursing Practice degree program to include all personnel, curriculum, advising, evaluation, equipment, and facilities. Rank of Associate Professor on tenure-track.

Duties

- Oversight of all DNP Program concentrations including Organizational Systems Leadership and Nurse Anesthesia.
- Responsible for the development and management of DNP Program budget in support of faculty, adjunct faculty, staff, and students.
- Initiates relationships with and engages healthcare organizations to develop collaborative initiatives, including practice and teaching models.
- Coordinates faculty practice activities, including recruitment, contracts, and practice agreements for faculty members and supports professional development.
- In collaboration with Program stakeholders, establishes needs and priorities of the Program.
- Provides academic advising to DNP students relative to didactic and scholarly project progression.
- Designs and implements curricular initiatives, supporting educational innovation and instruction methodology, with a continuous quality approach to evaluation of program effectiveness.
- Serves as a role model for scholarship in clinical or educational research including evidence-based guidelines, quality improvement, and other projects, and dissemination of results through manuscripts and presentations.

Accomplishments

- Author and Team Leader of Doctor of Nursing Practice Program's Louisiana State Board of Nursing substantive change prospectus leading to the Program's addition of BSN-DNP Nurse Anesthetist Role/Population to DNP program offerings.
- Authored Program's COA capability study, resulting in capability review status for BSN-DNP NA program in Summer 2020.
- Authored Program's COA self-study for initial program accreditation and coordinated virtual accreditation tour library in Summer 2020/Fall 2020, resulting in accreditation of Nurse Anesthesia Program in May 2021.
- Authored Program's COA distance education application, resulting in distance education approval of Nurse Anesthesia Program in May 2021.
- Authored Program's CCNE Substantive Change Report in Spring 2021, resulting in approval.
- In collaboration with CONSAH leadership, established 17 nurse anesthesia clinical sites, focusing on full scope of practice opportunities and CRNA-only practice models for student learners in Rural LA.

Program Director, Nurse Anesthesia

2014- 12/2019

Franciscan Missionaries of Our Lady University, Baton Rouge, LA

Full-time, 12-month faculty member of the School of Nursing with administrative oversight of the Program to include all personnel, curriculum, advising, evaluation, equipment, and facilities. Rank of Associate Professor.

Duties

- Directed the Nurse Anesthesia Program, including providing programmatic leadership and direct supervision of faculty and staff, providing diverse learners with the knowledge and skills necessary to deliver safe, equitable and evidence-based patient-centered care at the highest level of advanced nursing practice.
- Responsible for the development and management of a \$1,500,000.00 budget in support of 8 full time faculty, 20 adjunct faculty, 1 staff member and over 100 graduate nurse anesthesia students.
- Coordinated faculty practice activities, including recruitment, contracts, and practice agreements for faculty members and supports professional development.
- Provided academic advising to anesthesia students relative to didactic, clinical, and scholarly project progression.
- Designed and implemented curricular initiatives, supporting educational innovation and instruction methodology, with a continuous quality approach to evaluation of program effectiveness.

- Served as a role model for scholarship in clinical or educational research including evidence-based guidelines, quality improvement, and other projects, and dissemination of results through manuscripts and presentations.

Accomplishments

- In conjunction with program stakeholders, developed strategic plan for Program in congruence with School of Nursing and University strategic initiatives in 2018.
- Proven record of accreditation oversight as author of University's SACSCOC substantive change prospectus and hosted the substantive change onsite visit, leading to the University's elevation to a Level V degree granting institution in 2015.
- Authored Program's COA self-study and hosted an onsite review that resulted in a maximum 10-year reaccrreditation of the Program in 2018.
- Obtained eight clinical sites, focused on rural and medically underserved populations, with full scope of practice opportunities for student learners.
- Collaborated with Program alumni in developing a scholarship fund allowing current students to attend mission trips in Peru.

Assistant Program Director, Nurse Anesthesia

2012 - 2014

Franciscan Missionaries of Our Lady University, Baton Rouge, LA

Full-time, 12-month faculty member of the School of Nursing, responsible for assisting the Program Director in the areas of curriculum development, implementation, and evaluation of the Program. Rank of Assistant Professor.

Duties

- Assisted in developing student learning outcomes, utilizes peer review and coaching, and provides classroom and clinical instruction.
- Participated in the admissions process of the nurse anesthesia program and provided counseling to students involved in clinical incidents and developed appropriate remediation plan and disciplinary actions.
- Participated in local, state and national professional organizations. Participated in community groups and organizations as related to the College Mission and participated in committee work at the Program, School and University level.
- Presented at local, state, and national professional conferences, assisted with soliciting grants for the program.

Faculty Member, Nurse Anesthesia

2009 - 2012

Franciscan Missionaries of Our Lady University, Baton Rouge, LA

Full-time, 12-month faculty member of the School of Nursing with teaching, service, and scholarship duties. Rank of Instructor.

Duties

- Prepared instruction that reflects stated course student learning outcome and constructed classroom materials to support the goals of all courses.
- Prepared thoroughly for each instructional hour, instructed and guided classes in an effective manner.
- Advised students through feedback, coaching, remediation, and engagement.
- Maintained accurate records of student work and attendance and posted grades in a timely manner.
- Implemented curriculum and instructional interventions.
- Participated in program and course assessment activities, while assessing student learning.
- Actively participated in professional organizations, scholarly activities, and University committees

Anesthesia Group Administrator, Consultant
Capital City Anesthesia Group, Baton Rouge, LA

1/2023 - 9/2023

Actively directs, maintains leadership authority, and accountability for administration of Capital City Anesthesia Group. Oversees the management of all Anesthesia Group operations, assigning roles to personnel when needed. Ensures that operations are compliant with institutional, state, and federal requirements. Responsible for risk management at the department level, protecting the interests of the Anesthesia Group and Medical Center. Coordinates communications, events, and other activities within the Anesthesia Group.

Expert Witness, Consultant
Badeaux Anesthesia Services, Baton Rouge, LA

6/2023 - Present

Provides unbiased and informed opinions related to legal cases for various malpractice insurance companies in conjunction with retained law firms. Demonstrates specialized knowledge and expertise in the field of anesthesia and higher education while engaging in depositions, providing expert testimony, and conducting case reviews.

Certified Registered Nurse Anesthetist, PRN
Sanchez Plastic Surgery Center, Baton Rouge, LA

2019 - Present

Provides general, regional, monitored anesthesia care and local anesthesia for a variety of surgical procedures as an independent anesthesia provider. Practices approximately 6-10 hours per week.

Certified Registered Nurse Anesthetist, Staff, PRN
Anesthesiology Group Associates, Baton Rouge, LA

2008 - Present

Provides general, regional, monitored anesthesia care and local anesthesia across the lifespan for a variety of surgical procedures in collaboration with anesthesia team. From 2010-present, practices approximately 6-8 hours per week.

Certified Registered Nurse Anesthetist, PRN
Lake Surgery Center, Baton Rouge, LA

2011 - 2023

Provided general, regional, monitored anesthesia care and local anesthesia across the lifespan for a variety of surgical procedures in collaboration with anesthesia team. Practices approximately 6-10 hours per week.

Registered Nurse, Staff
Ochsner Clinic Foundation, New Orleans, LA

2003 - 2005

Provided critical care management of a diverse population of medical and surgical patients, including pre- and post-transplant patients in 32 bed Medical/Surgical Intensive Care Unit

PRESENTATIONS

Badeaux, A., Riveria, L., Neeraja, S., Chacko, S., Flesher, P., & McDowell, M. (2024, October). *AANA Resources for State Organizations & Guidelines for State Organizational Health*. Podium Presentation at AANA President and President Elect Bootcamp, Illinois.

Badeaux, A., & Steele-Moses, S. (2024, August). *The Effect of a Mindfulness Application on the Perceived Stress and Anxiety of Nurse Anesthesia Students*. Peer Reviewed Podium Presentation at AANA Annual Congress, California.

Badeaux, A., & Steele-Moses, S. (2024, August). *The Effect of a Mindfulness Application on the Perceived Stress and Anxiety of Nurse Anesthesia Students*. Peer Reviewed Poster Presentation at AANA Annual

Congress, California.

Badeaux, A. (2022, April). *Methadone Use in the Perioperative Setting*. Peer Reviewed Podium Presentation at French Quarter Festival Anesthesia Update 2022, Louisiana.

Badeaux, A. (2022, April). *Emotional Intelligence in the Operating Room*. Peer Reviewed Podium Presentation at French Quarter Festival Anesthesia Update 2022, Louisiana.

Badeaux, A. (2022, April). *Nuances of Plastic Surgery Anesthesia*. Peer Reviewed Podium Presentation at French Quarter Festival Anesthesia Update 2022, Louisiana.

Badeaux, A. (2022, April). *Expert Panel: Q&A*. Invited Podium Presentation at French Quarter Festival Anesthesia Update 2022, Louisiana.

Badeaux, A. (2019, November). *Navigating Psychometrics with Computer-Based Testing*. Invited one-hour webinar, ExamSoft, National.

Badeaux, A. (2019, June). *Prepping for boards: Mock board deployment in Examsoft*. Peer reviewed podium presentation at ExamSoft Assessment Conference, Canada.

Badeaux, A. (2019, June). *Assessing the applicant for admission: ExamSoft can assist!* Peer reviewed podium presentation at ExamSoft Assessment Conference, Canada.

Badeaux, A. (2019, March). *Exam item development and analysis in graduate nursing education*. Invited one hour webinar, ExamSoft, National.

Badeaux, A. (2018, October). *Exam item development and analysis in graduate nursing education*. Invited Podium Presentation at Assessment on Tour, ExamSoft.

Badeaux, A. (2018, June). *Exam item development and analysis in graduate nursing education*. Peer Reviewed Podium Presentation at ExamSoft Assessment Conference, Florida.

Badeaux, A. (2018, June). *Degree program graduate outcome attainment assessment process via ExamSoft*. Peer Reviewed Podium Presentation at ExamSoft Assessment Conference, Florida.

Badeaux, A. (2018, May). *Check, check, check in the nurse anesthesia lab*. Invited one-hour webinar, ExamSoft, National.

Badeaux, A. (2017, June). *Check, check, check in the nurse anesthesia lab*. Peer Reviewed Podium Presentation at ExamSoft Assessment Conference, Colorado.

Badeaux, A. (2016, April). *Visual cognition and eye-tracking and medication selection in nurse anesthetists*. Poster presentation at Research and Scholarship Showcase at Our Lady of the Lake College, Louisiana.

Badeaux, A. (2015, October). *A science education study using visual cognition and eye-tracking to explore medication selection in novice versus expert nurse anesthetists*. Podium presentation at fall meeting of Louisiana Association of Nurse Anesthetists, Louisiana.

Badeaux, A. (2012, October). *Gorillas in our midst: Seeing visual cognition in medication errors*. Podium presentation at fall meeting of Louisiana Association of Nurse Anesthetists, Louisiana.

Badeaux, A. (2010, October). *Show me the evidence: Infusing evidenced based practice into an anesthesia curriculum*. Podium presentation at fall meeting of Louisiana Association of Nurse Anesthetists, Louisiana.

Badeaux, A. (2007, September). *Propofol infusion syndrome*. Podium presentation at fall meeting of Louisiana Association of Nurse Anesthetists, Louisiana.

Badeaux, A. (2007, April). *Blood gas analysis*. Paper presented at morbidity and mortality meeting of Our Lady of the Lake Hospital Anesthesia Department, Louisiana.

Badeaux, A. (2007, November). *Techniques to facilitate orogastric tube placement*. Paper presented at morbidity and mortality meeting at Our Lady of the Lake Hospital Anesthesia Department, Louisiana.

HONORS AND AWARDS

Louisiana Nurses Foundation, Nursing School Administrator of the Year, 2024.

American Association of Nurse Anesthesiology, Program Director of the Year, 2024.

Northwestern State University, Educator of the Year, 2021-2022.

Baton Rouge District Nurses Association, Celebrate Nursing Advanced Practice Nurse Award Recipient, 2015.

U.S. Department of Health and Human Services Human Resources and Services Administration Nurse Loan Repayment Recipient, 2013.

American Association of Nurse Anesthetists Doctoral Fellowship, 2012.

U.S. Department of Health and Human Services Human Resources and Services Administration Faculty Loan Repayment Recipient, 2010.

Our Lady of the Lake College Distinguished Alumni, 2009.

JSM Louisiana Anesthesia Scholarship Recipient, 2007.

American Association of Nurse Anesthetists, Sponsored Student, Annual Fall Meeting and Assembly of School Faculty, 2007.

Louisiana Association of Nurse Anesthetists, Sponsored Student, Mid-Year Assembly, 2007.

Louisiana Association of Nurse Anesthetists Outstanding Student Nurse Anesthetist Award, 2007.

GRANTS AND FUNDING

Louisiana Community and Technical College System, Workforce Training Rapid Response Fund; Principal Investigator; "Increasing BSRS Program Completers in Louisiana"; Funded \$490,000.00; 2024-2025.

Blue Cross Blue Shield Foundation, Nursing Workforce Grant; Project Director; Funded 1,800,000.00; 2022-2026.

Louisiana Board of Regents, Rapides Women's and Children's Hospital Endowed Professorship, Endowed Professorship Recipient; Funded \$10,924.00; 2024-2025.

Louisiana Board of Regents, Rapides Women's and Children's Hospital Endowed Professorship, Endowed Professorship Recipient; Funded \$10,139.00; 2023-2024.

U.S. Department of Health and Human Services Human Resources and Services Administration Nurse Anesthesia Traineeship Grant, Principal Investigator; Author "Preparing the Student Nurse Anesthetist for Practice in Rural America and to Care for Vulnerable Populations"; Funded \$231,769; 2023-2027.

Louisiana Board of Regents, Rapides Women's and Children's Hospital Endowed Professorship, Endowed Professorship Recipient; Funded \$9,543.00; 2022-2023.

GE Healthcare, Principal Investigator, Author "Northwestern State University Equipment Grant to Enhance Community-Partnered Anesthesia Simulation Laboratories", Requested \$250,000; Not funded.

Louisiana Board of Regents, CJ. Dudley Talbot Endowed Professorship, Endowed Professorship Recipient; Funded \$8,219.00; 2021-2022.

U.S. Department of Health and Human Services Human Resources and Services Administration Nurse Anesthesia Traineeship Grant, Principal Investigator; Author "Preparing the Student Nurse Anesthetist to Address Substance Use Disorder in Rural America"; Funded \$35,412; 2019.

Louisiana Board of Regents, Sr. Althea Jonis Endowed Professorship, Author, "Purchase YOU at College (YOU) Application for Student Use at FRANU", Funded \$26,200; 2019-2021.

U.S. Department of Health and Human Services Human Resources and Services Administration Nurse Anesthesia Traineeship Grant, Principal Investigator; Author "Preparing the Student Nurse Anesthetist to Address Substance Use Disorder in Rural America"; Funded \$93,896; 2018.

Louisiana Board of Regents, Graduate Scholarships, Author, "Preparing Nurse Anesthesia Students for Clinical Practice", Funded \$270,000; 2018-2020.

U.S. Department of Health and Human Services Human Resources and Services Administration Nurse Anesthesia Traineeship Grant, Principal Investigator; Author "Preparing the Nurse Anesthesia Student for Practice in Rural and Medically Underserved America"; Funded \$36,500; 2017.

U.S. Department of Health and Human Services Human Resources and Services Administration Nurse Anesthesia Traineeship Grant, Principal Investigator; Author "Preparing the Nurse Anesthesia Student for Practice in Rural and Medically Underserved America"; Funded \$36,972; 2016.

U.S. Department of Health and Human Services Human Resources and Services Administration Nurse Anesthesia Traineeship Grant, Principal Investigator; Co-writer "Preparing the Nurse Anesthesia Student for Practice in Rural and Medically Underserved America"; Funded \$43,700; 2015.

U.S. Department of Health and Human Services Human Resources and Services Administration Nurse Anesthesia Traineeship Grant, Co-writer "Preparing Student Registered Nurse Anesthetists for Rural Practice in Nurse Anesthesia"; Funded \$45,557; 2014.

U.S. Department of Health and Human Services Human Resources and Services Administration Nurse Anesthesia Traineeship Grant, Co-writer "Increasing Preparedness in Rural and Underserved Settings"; Funded \$36,785; 2012.

American Association of Nurse Anesthesiology Doctoral Fellowship, Recipient; Funded \$10,000; 2012.

PROFESSIONAL MEMBERSHIPS

American Association of Nurse Anesthesiology

American Nurses Association

Golden Key International Honor Society

Louisiana Association of Nurse Anesthesiology

Louisiana State Nurses Association

National Honor Society of Phi Kappa Phi

Sigma Theta Tau Nursing Honor Society, Epsilon Nu Chapter

ACADEMIC SERVICE

Northwestern State University

- Leadership Council, Member, 2024-present
- Strategic Planning Council, Member, 2024-present
- College of Nursing and School of Allied Health, Administrative Council, Chair 2024- present; Member, 2020-2023
- College of Nursing and School of Allied Health, Administrative Council Graduate Ad Hoc Committee, Member, 2020-2023
- College of Nursing, Advisory Council, Chair 2024- present; Member, 2020-2023
- College of Nursing and School of Allied Health, Assessment and Evaluation Committee, Member and Recorder, 2020-2023
- College of Nursing, DNP Program and Curriculum Committee, Chair, 2020-2023
- College of Nursing, Policy Committee, Chair 2022-2024; Vice Chair, 2021-2022; Member, 2020-2022;
- College of Nursing, Sub-administrative Council, Member, 2020-2021
- College of Nursing, Nurse Anesthesia Program Assistant Program Director Search, Chair, 2020
- College of Nursing, DNP CRNA Faculty Member Search, Chair, 2021
- College of Nursing, CONSAH Statistician Search, Member, 2021

- College of Nursing, Senior Director of Nursing Search, Member, 2021

Franciscan Missionaries of Our Lady University

- College Sponsored Professional Development, “How People Learn”, Member, 2015
- College Sponsored Professional Development, “Ready to Publish”, Member, 2013-2014
- Distance Education Work group, Member, 2015-2018
- Doctor of Nursing Practice Committee, Member, 2013-2016
- Educational Policy and Curriculum Committee, Member, 2010-2012
- Fete des Fideles Committee, Member, 2018-2019
- Graduate Council, Chair, 2015-2017; Member 2017-2019
- Graduation Committee, Member 2017-2019
- Institutional Assessment Committee, Member, 2013-2014
- Family Nurse Practitioner Program Director Search Committee, Chair, 2016
- Family Nurse Practitioner Program Faculty Member Search Committee, Chair, 2016
- Nurse Anesthesia Program Admission Committee, Member, 2009-2019
- Nurse Anesthesia Program Assistant Program Director Search, Chair, 2018-2019
- Nurse Anesthesia Program Faculty Search, Chair, 2019
- Nurse Anesthesia Program Community Advisory Committee, Member, 2009- 2019
- Nurse Anesthesia Program Curriculum Committee, Chair, 2013-2019
- Promotion in Rank Revision Committee, 2018-2019
- Research and Scholarship Committee, Member, 2015-2019
- School of Nursing Admission and Progression Committee, Member 2014-2016
- School of Nursing Assembly Committee, Member, 2009-2019
- School of Nursing Assessment and Evaluation Committee, Member, 2013-2016
- School of Nursing Program Advancement Committee, Member, 2013-2017
- School of Nursing Curriculum Committee, Member, 2014-2016
- School of Nursing Dean’s Council, Member, 2013-2019
- School of Nursing Faculty Development Committee, Member, 2014-2016
- School of Nursing Graduate Nursing Committee, Chair, 2013-2019
- Vice President of Academic Affairs Search Committee, Member, 2014

Our Lady of the Lake Regional Medical Center

- Anesthesia Operations Committee, Member, 2012-2017
- Nursing Research Council, Member, 2016-2019
- Surgical Services Committee, Member, 2014-2017

PROFESSIONAL ORGANIZATION SERVICE

American Association of Nurse Anesthesiology

- State Organizational Development Committee, Vice Chair, 2024-2025
- State Organizational Development Committee, Member, 2023-2024

Council on Accreditation of Nurse Anesthesia Educational Programs

- Team Onsite Reviewer, 2020-present

Louisiana Association of Nurse Anesthesiology

- Past President and BOD Advisor, 2016-2018
- President, 2015-2016
- President-Elect, 2014-2015
- Board of Director, 2008-2009, 2011-2012

- Vice President, 2012-2014
- Audit Committee, 2008-2011
- Bylaws Committee, 2009-2011
- Communications Committee 2012- 2016
- Editor in Chief of LANAScope, 2012-2014
- Political Action Committee, 2008-2011; 2019-present
- Program Committee, 2008-2016; Chair 2012-2014; 2024-present

Louisiana Council of Administrators of Nursing Education

- Member, 2013-2019, 2020-present

COMMUNITY SERVICE

Louisiana State Board of Nursing

- Volunteer, 2000-present

Louisiana Volunteers in Action

- Volunteer, 2020-present

Episcopal School of Baton Rouge

- Volunteer, 2020-present

St. George Catholic School

- Volunteer, 2014-2020

Baton Rouge Soccer Club

- Volunteer, 2021-present

LICENSURE AND CERTIFICATIONS

Licensure

- Advanced Practice Registered Nurse, Louisiana
- Registered Nurse, Louisiana

Certifications

- Certified Nurse Educator
- Certified Registered Nurse Anesthesiologist
- Advanced Cardiac Life Support
- Basic Cardiac Life Support
- Pediatric Advanced Life Support
- JBI Certified Systematic Reviewer
- EQI 2.0 and 360 Certified Coach
- Applying the Quality Matters Rubric Reviewer

DOCTORAL PROJECTS, MAJOR PROFESSOR

Adams, Dwight. (2023). *The Inclusion of a Standardized Dentition Assessment Tool to Increase Preoperative Dentition Documentation.*

Bajon, Michelle. (2017). *Esmolol Use for Perioperative Pain Management: An Evidence-Based Teaching Plan.*

Batiste, Alexis. (2019). *The Effects of Cognitive Aid Use During Malignant Hyperthermia Simulation on Self-Efficacy in Student Registered Nurse Anesthetists.*

Boggs, Ander. (2019). *Opioid-Free Anesthesia Techniques during Laparoscopic Cholecystectomies: An Observational Study.*

Buck, Karen (2022). *Standardizing OB Triage Acuity Assignments: A Quality Improvement Project.*

- Burke, Kylie. (2018). *Identification of Patients with Opioid Use Disorder in the Electronic Medical Record.*
- Espirit, Kerry. (2018). *Minimizing Desaturation during Induction of General Anesthesia: Application of Apneic Oxygenation during Direct Laryngoscopy for Obese Clients.*
- Faia, Claire. (2018). *International Clinical Experience Policy for a Nurse Anesthesia Program.*
- Hatcher, Janae'. (2019). *The Effects of Local Anesthetic Systemic Toxicity High-Fidelity Simulation with Cognitive Aid Use on Self-Efficacy Among Second-Year Student Registered Nurse Anesthetists.*
- Holcombe, Pamela (2022). *A Retrospective Study of the Military Medic-Paramedic Program at a State University.*
- Husted, Alex. (2023). *Evaluating the Efficacy of the Erector Spinae Plane Block in Postoperative Pain Management for Patients Undergoing Thoracotomy Procedures.*
- LeBlanc, Selleck. (2019). *High-Fidelity Simulation of Venous Air Embolism and its Effect on Perceived Anxiety on the Student Registered Nurse Anesthetist.*
- Lehmann, Lisa (2022). *Implementation of Clinical Guideline Protocols in the Emergency Department to Improve Care for Sexual Assault Patients.*
- McConnell, Jarred. (2018). *Development of an Opioid Free Anesthesia Guideline.*
- McLendon, John. (2018). *Intravenous Lidocaine Use with Tracheal Intubation.*
- Minervini, Steven. (2019). *Ultrasound Evaluation of Gastric Fluid Volume after Chewing Gum: A Pilot Study.*
- Musso, Brittany. (2017). *Anesthetic Practices for Bronchial Thermoplasty.*
- Nguyen, Baochau. (2019). *The Effects of Sugammadex for Neuromuscular Blockade Reversal: An Observational Study.*
- Pilcher, Kristen. (2017). *Effectiveness of Pediatric Anxiety Reduction with the Use of Smart Devices during Induction of Anesthesia: A Mixed Methods Observational Study.*
- Richardson, Matthew. (2017). *Ensuring a Successful Healthcare Policy Implementation.*
- Robichaux, Bridget. (2020). *Decreasing Emergency Department Crowding: The Implementation of a Charge Support Position.*
- Sepulvado, Jarred. (2023). *Integration of the Apfel Standardized Risk Score (SRS) to Improve the Identification and Documentation of Patients at Risk for Postoperative Nausea and Vomiting.*
- Serdena, Nicole. (2019). *Assessment of Trends in the Anesthetic Management of Surgical Patients Who Have Received Ketamine Infusion Treatments.*
- Stevens, Will. (2017). *Anesthetic Approach for Pediatric Spine Surgery.*
- Sudduth, Emily. (2019). *High-Fidelity Simulation: Intra-operative Anaphylaxis and Visual Cognitive Aid Use.*
- Thomason, Megan. (2018). *Reversal of Neuromuscular Blockade with Suggamadex.*
- Tujague, Laken. (2019). *Effects of Cognitive Aids during High-Fidelity Simulation on SRNA Self-Efficacy in the Management of Amniotic Fluid Embolism.*
- Vreeland, Brooke. (2018). *Cultivating Self-Efficacy: Shaping a Peer-Mentorship Program for Student Registered Nurse Anesthetists.*
- Windham, Steffany. (2022). *Congenital Syphilis: Problems with Preventive Practice- A Quality Improvement Project.*
- Yeager, Kari. (2021). *Implementation of IHI Self-Management Support Toolkit in Rural Louisiana.*

COURSES TAUGHT (PREVIOUS 5 YEARS)

2024-2025

- NURG 7015, Professional Role of the Advanced Practice Nurse
- NURG 7028, Nurse Anesthesia Clinical Practicum VI
- NURG 7029, Professional Role of the Nurse Anesthetist

2023-2024

- NURG 7010, DNP Scholarly Project Practicum I
- NURG 7011, DNP Scholarly Project Practicum II
- NURG 7012, DNP Scholarly Project Practicum III
- NURG 7015, Professional Role of the Advanced Practice Nurse
- NURG 7028, Nurse Anesthesia Clinical Practicum VI
- NURG 7029, Professional Role of the Nurse Anesthetist

2022-2023

- NURG 7010, DNP Scholarly Project Practicum I
- NURG 7011, DNP Scholarly Project Practicum II
- NURG 7012, DNP Scholarly Project Practicum III
- NURG 7015, Professional Role of the Advanced Practice Nurse
- NURG 7021, Nurse Anesthesia Clinical Practicum I
- NURG 7022, Principles of Anesthesia Practice III
- NURG 7023, Nurse Anesthesia Clinical Practicum II
- NURG 7025, Nurse Anesthesia Clinical Practicum III
- NURG 5700, Methods of Clinical Nursing Assessment

2021-2022

- NURG 7010, DNP Scholarly Project Practicum I
- NURG 7011, DNP Scholarly Project Practicum II
- NURG 7012, DNP Scholarly Project Practicum III
- NURG 7017, Principles of Anesthesia Practice I
- NURG 7020, Principles of Anesthesia Practice II
- NURG 7021, Nurse Anesthesia Clinical Practicum I
- NURG 7022, Principles of Anesthesia Practice III
- NURG 7023, Nurse Anesthesia Clinical Practicum II
- NURG 5700, Methods of Clinical Nursing Assessment

2020-2021

- NURG 7000, Scientific Underpinnings for Practice
- NURG 7011, DNP Scholarly Project Practicum II
- NURG 7012, DNP Scholarly Project Practicum III
- NURG 7015, Professional Role of the Advanced Practice Nurse
- NURG 5700, Methods of Clinical Nursing Assessment

PROFESSIONAL DEVELOPMENT

- American Association of Colleges of Nursing, Annual Dean's Conference, Washington, DC, 2025.
- American Association of Nurse Anesthesiology, Assembly of Didactic and Clinical Educators, Arizona, 2025.
- American Association of Colleges of Nursing, Academic Nursing Leadership Conference, Washington, DC, 2024.
- American Association of Nurse Anesthesiology Annual Congress, California, 2024.
- Council on Accreditation of Nurse Anesthesia Educational Programs, Onsite Reviewer Workshop, Florida, 2024.

- American Association of Nurse Anesthesiology, Assembly of Didactic and Clinical Educators, Florida, 2024.
- American Association of Nurse Anesthesiology, Annual Congress, Washington, 2023.
- American Association of Nurse Anesthesiology, Assembly of Didactic and Clinical Educators, Texas, 2023.
- American Association of Nurse Anesthesiology, Annual Congress, Illinois, 2022.
- American Association of Colleges of Nursing, Webinar Series, The Essentials Update, Virtual, 2021.
- American Association of Nurse Anesthetists, Annual Congress, Virtual, 2021.
- Council on Accreditation of Nurse Anesthesia Educational Programs, Onsite Reviewer Workshop, 2021.
- American Association of Nurse Anesthetists, Assembly of Didactic and Clinical Educators, Virtual, 2021.
- Louisiana Association of Nurse Anesthetists, Fall Meeting, Louisiana, 2020.
- Louisiana Association of Nurse Anesthetists, Fall Meeting, Louisiana, 2019.
- American Association of Nurse Anesthetists, Annual Congress, Illinois, 2019.
- American Academic Leadership Institute, Senior Leadership Academy, 2018-2019
- American Association of Nurse Anesthetists, Assembly of Didactic and Clinical Educators, Texas, 2019.
- Southern Association of Colleges and Schools Commission on Colleges, Annual Meeting, Louisiana, 2018.
- Council on Independent Colleges, Institute for Chief Academic Officers, Missouri, 2018.
- American Association of Nurse Anesthetists, Educator Series, 2018.
- Louisiana Association of Nurse Anesthetists, Fall Meeting, Louisiana, 2016.
- American Association of Nurse Anesthetists, Annual Congress, Washington DC, 2016.
- American Association of Nurse Anesthetists, Mid-Year Assembly, Washington, DC, 2016.
- Council on Accreditation of Nurse Anesthesia Education Programs, Self-Study Workshop, Texas, 2016.
- American Association of Nurse Anesthetists, Assembly of School Faculty, Texas, 2016.
- American Association of Nurse Anesthetists, Spokesperson Training for State Association Leaders, Illinois, 2015.
- American Association of Nurse Anesthetists, Fall Leadership Academy, Illinois, 2015.
- Our Lady of the Lake College Nurse Anesthesia Program, Second Annual Graduate Nursing Research Day, Louisiana, 2015.
- Louisiana Association of Nurse Anesthetists, Fall Meeting, Louisiana, 2015.
- American Association of Nurse Anesthetists, Annual Congress, Utah, 2015.
- American Association of Nurse Anesthetists, Mid-Year Assembly, Virginia, 2015.
- Council on Accreditation of Nurse Anesthesia Education Programs, New Program Administrator's Workshop, Illinois, 2015.
- American Association of Nurse Anesthetists, Assembly of School Faculty, Louisiana, 2015.
- Our Lady of the Lake College Nurse Anesthesia Program, Nurse Anesthesia Student Research and the 3 C's, Louisiana, 2014.
- American Association of Nurse Anesthetists, Fall Leadership Academy, Illinois, 2014.
- Mississippi and Louisiana Association of Nurse Anesthetists, Summer Meeting, Louisiana, 2014.
- American Association of Nurse Anesthetists, Assembly of School Faculty, California, 2014.
- American Association of Nurse Anesthetists, Developing the Capstone Process, California, 2014.
- Louisiana Association of Nurse Anesthetists, Fall Meeting, Louisiana, 2013.
- Louisiana Association of Nurse Anesthetists, Annual Spring Meeting, Louisiana, 2013.
- Louisiana Association of Nurse Anesthetists, Strategy Governance: A Seminar for CRNA Leaders of State Organizations, Louisiana, 2013.
- American Association of Nurse Anesthetists, Fall Leadership Academy, Colorado, 2012.
- Louisiana Association of Nurse Anesthetists, Fall Meeting, Louisiana, 2012.
- American Association of Nurse Anesthetists, Annual Meeting, California, 2012.
- Louisiana Association of Nurse Anesthetists, Annual Spring Meeting, Louisiana, 2012.
- Louisiana Association of Nurse Anesthetists, Fall Meeting, Louisiana, 2011.
- American Association of Nurse Anesthetists, Annual Meeting, Massachusetts, 2011.

- Louisiana Association of Nurse Anesthetists, Annual Spring Meeting, Louisiana, 2011.
- Louisiana Association of Nurse Anesthetists, Fall Meeting, Louisiana, 2010.
- Louisiana Association of Nurse Anesthetists, Annual Spring Meeting, Louisiana, 2010.
- American Association of Nurse Anesthetists, Assembly of School Faculty, Texas, 2010.
- American Association of Nurse Anesthetists, Item Writer Workshop, Texas, 2010.
- Louisiana Association of Nurse Anesthetists, Fall Meeting, Louisiana, 2009.
- Louisiana Association of Nurse Anesthetists, Fall Meeting, Louisiana, 2008.
- Louisiana Association of Nurse Anesthetists, Annual Spring Meeting, Louisiana, 2008.

Aimee L. Badeaux, PhD, CRNA, APRN, CNE, Associate Professor
13628 Bayswater Drive | Baton Rouge, LA 70810

Professional References

Renee' McCuller, RN, MSN, FNP-BC

Senior Vice President

Willis Knighton Health

rmcculler@wkhs.com | 318.212.4627

William Drake Owens, JD, PhD

Executive Vice President, Chief of Staff

Northwestern State University of Louisiana

owensd@nsula.edu | 318.357.4262

Luis A. Rivera, MBA, CAE

Senior Director, State Management Affairs

American Association of Nurse Anesthesiology

lriviera@anna.com | 847.655.1152

Pamela Simmons, PhD, APRN, FNP-BC, CNE

Senior Director and Professor Emerita, College of Nursing

Northwestern State University of Louisiana

psimmons@bellsouth.net | 318.286.1852

Jarred Sepulvado, DNP, APRN, CRNA

Willis Knighton Health; NSU Alumnus BSN '18 and DNP '23

jsepulvado541000@gmail.com | 318.780.0329

Tracy P. Young, MSNA, MBA, APRN, CRNA

Co-Founder & Chief Operating Officer

Essential Anesthesia Management

tyoung@essentialamg.com | 337.519.6574